

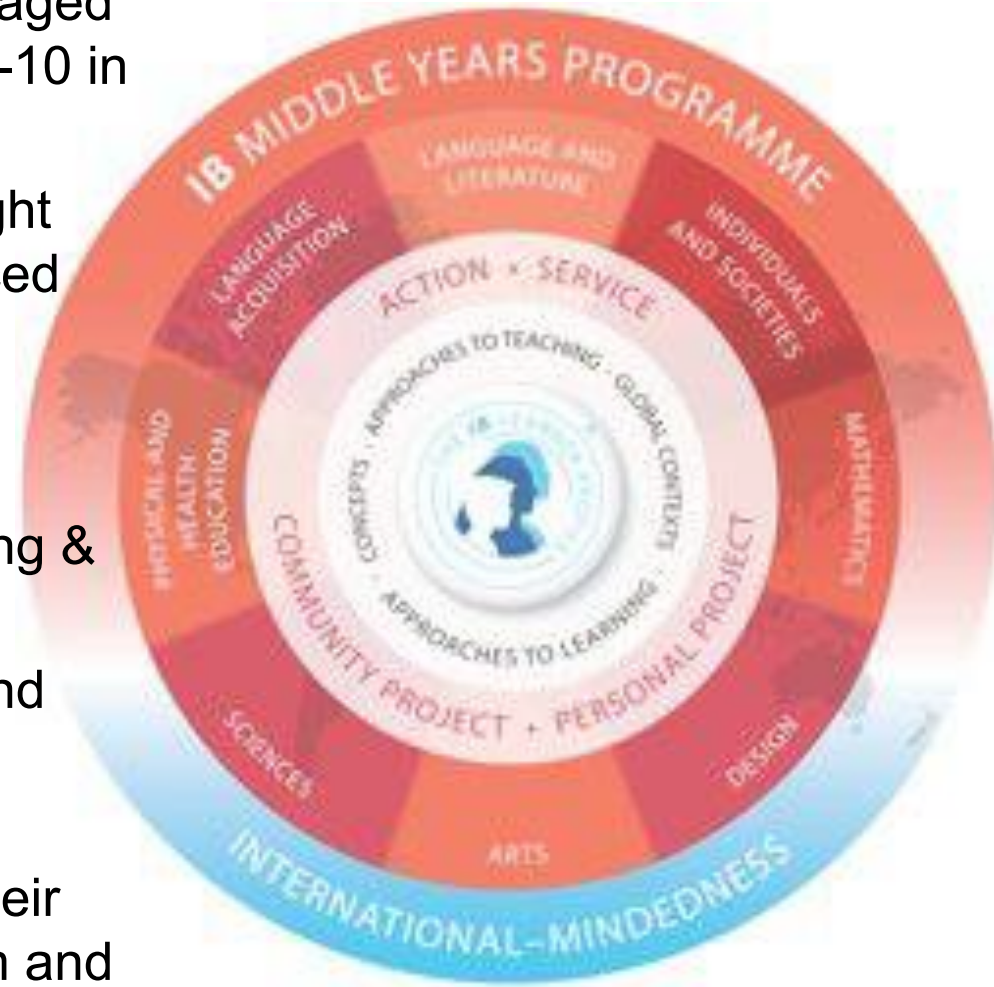
Welcome to Northview:

5th Grade Parent Curriculum Night



IB: Middle Years Program

- A five-year program for students aged eleven through sixteen; grades 6-10 in Washington Township.
- The framework encompasses eight subject areas, providing a balanced education for adolescents.
- The framework challenges and encourages all students to make connections between their learning & the real world.
- Students understand concepts and skills within subjects and across subjects.
- Students explore the impact of their actions on the world around them and throughout the planet.



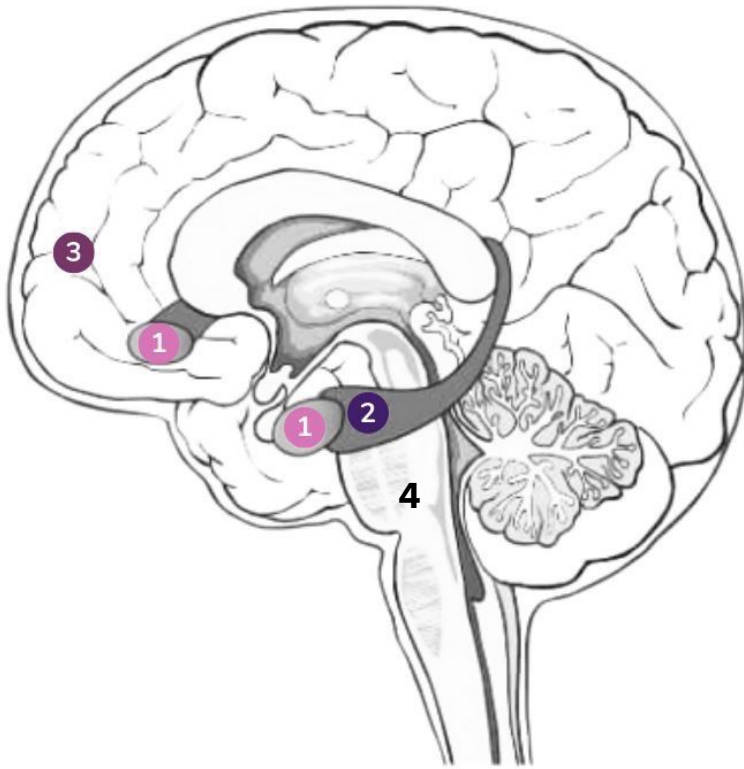
Administrative Team

Mr. Steven Pelych	Principal
Mrs. Heather Branigan	Asst. Principal, 6 th Grade Administrator
Mr. Bryan Ramirez	Interim Asst. Principal, 7 th Grade Administrator, Athletic Director
Ms. Laura Haines	English Department Chair
Mr. Eric Johnson	Individuals & Society Department Chair
Mr. Keith Manring	Science Department Chair
Mr. Matt Pieroni	Math Department Chair

Student Support Services Team

Mrs. Jennifer Dodson	School Counselor
Ms. Molly Henry	School Counselor
Mrs. Atieno Boyd	School Social Worker
Ms. Katie Torrence Ms. Kelle Rogers	Cummins School-Based Therapy Team
Ms. Madeline Mason	District Social Emotional Coach
Ms. Arinn White	Student Services Administrative Asst.

The Pre-teen Brain 101



1. Amygdala

- a. Fight/flight/freeze, emotional reaction

2. Hippocampus

- a. Short-term memory

3. Prefrontal cortex

- a. Decision-making, organization, long-term memory

4. Brain stem

- a. Physical functions like breathing, heart rate. Preps the brain for learning

Madeline Mason

Middle School Social-Emotional Learning (SEL) Coach

mmason@msdwt.k12.in.us

The Pre-Teen Brain

Fact or Myth?

During ages 11-15, teens and pre-teens are going through the 2nd greatest brain development stage in their lifetime.

It is reasonable to expect that my middle schooler will be able to explain why they made the decision they did.

Most children learn best when multiple learning styles are incorporated (such as visual, tactile, spatial, auditory).

My child has an attention
span of about 20-30
minutes.

My child functions best
with 9-12 hours of sleep.

By the time a person reaches adolescence, they should be able to self-regulate without much adult support or modeling.

Setting Up Your Child for Academic Success

Your child will need your help to navigate this huge transition!

1. Organization

Locker, binder, agenda book, etc.

2. Time management

Daily homework, large projects

3. Study habits

HOW to study (different from doing homework)

4. Agenda Book – a great way to start the conversation about daily homework

5. Utilize Skyward!

6. Check the Homework Hotline ONLINE!

7. Plan on attending Parent-Teacher Conferences in November

8. Weekly Email/Phone Updates, Counselor Email Blasts

Ways to Monitor Student Academic Progress

1. Skyward Family Access (online gradebook is available 24 hours a day)
 - We can assist you with your Skyward login should you not know it.
2. Midterm Reports (each quarter)
3. Report Cards (each quarter)

A peek into Skyward

Family Access - Mozilla Firefox
 https://skyward.msdwt.k12.in.us/scripts/wsisa.dll/WSservice=wsEApplus/sfgradebook001.w

Missing Assignments (Show All)

Evie has 3 missing assignments:
 Due: 01/22/2018 JFK Speech packet, LANG & LIT 7X S2 (Period 5) Robin Kruithoff
 01/18/2018 Power Rules Wrkst, ALGEBRA 7-2X (Period 1) Corinne Killgore

Class Grades

Evie (Northview Middle School) [Display Options](#)

Grades posted to the report card are in bold.
 Current grades are highlighted.

Class	CT1	MT1	CT2	T1	CT3	MT2	CT4	T2	SE1	S1	CT5	MT3
▶ ALGEBRA 7-1X Period 1 (9:20 AM - 10:03 AM) Corinne Killgore	5	B-	5	B	5	A-	5	A-	B-	B		
▶ ALGEBRA 7-2X Period 1 (9:20 AM - 10:03 AM) Corinne Killgore												C-
▶ EXP MUS ADV Period 2 (10:08 AM - 10:50 AM) Matthew Sweeney	5	A	5	A	5	B	5	A				
▶ PE 7 Period 2 (10:08 AM - 10:50 AM) James Bell												A
TEACHER ASST Period 3 (10:55 AM - 12:25 PM) Jana Cosler												
▶ SCIENCE 7X S1 Period 4 (12:30 PM - 1:12 PM) Beckett Christoffel	5	A	5	A	5	A-	5	B+				
▶ SCIENCE 7X S2 Period 4 (12:30 PM - 1:12 PM) Beckett Christoffel												C+
ADVISORY Period 4D (12:30 PM - 1:12 PM) Dylan Warren	5		5		5		5					
▶ LANG & LIT 7X S1 Period 5 (1:17 PM - 1:59 PM) Robin Kruithoff	5	A	4	A-	5	B+	5	A-				
▶ LANG & LIT 7X S2 Period 5 (1:17 PM - 1:59 PM) Robin Kruithoff												C+
▶ GOLD RUSH CHOIR S1 Period 6 (2:04 PM - 2:46 PM) Barbara Miedema	5	A	5	A	5	A	5	A				
▶ GOLD RUSH S2 Period 6 (2:04 PM - 2:46 PM) Barbara Miedema												A
▶ READING 7 Period 7 (2:51 PM - 3:33 PM) Dylan Warren	5	A	5	A	5	A	5	A				
▶ COMP TECH INT Period 7 (2:51 PM - 3:33 PM) Ellen Rohlfing												A
▶ IND & SOC 7X S1 Period 8 (3:38 PM - 4:20 PM) Joli Williams	5	B+	5	A	5	A	5	A				
▶ IND & SOC 7X S2 Period 8 (3:38 PM - 4:20 PM) Joli Williams												A

Start | Taskbar icons | 10:05 AM 1/23/2018

Missing Assignments (Show All)

Evie has **3** missing assignments:

Due: 01/22/2018 JFK Speech packet, LANG & LIT 7X S2 (Period 5) Robin Kruiithoff

01/18/2018 Power Rules Wrkst, ALGEBRA 7-2X (Period 1) Corinne Killgore

Class Grades

T2 Progress Report

Summary

T2 Grade (10/16/2017 - 12/21/2017)	Score (%)	Points Earned
A-	91.71	232.5 out of 255

Grade Mark Legend

Assignment Category Summary

In-Class Assignment, 25.00%

Test, 60.00%



Homework, 15.00%

Due	Assignment	Grade	Score(%)	Points Earned	Missing	No Count	Absent
Homework <i>weighted at 15.00%</i>		A-	91.11	82 out of 90			
12/04/17	pg. 277 #11-16	A	100.00	10 out of 10			
11/30/17	pg. 271-272	D-	60.00	6 out of 10			
11/17/17	pg. 272 #8-10	A	100.00	10 out of 10			
11/16/17	pg. 260 #17-18	A	100.00	10 out of 10			
11/10/17	pg. 232 #1-6	A-	90.00	9 out of 10			
11/02/17	Getting Ready	A-	90.00	9 out of 10			
10/26/17	pg. 190 #20-25	B-	80.00	8 out of 10			TEACHER ABSENCE
10/25/17	pg. 186 #13-16, 18	A	100.00	10 out of 10			
10/23/17	pg. 178 #19-22 pg. 182 #12-15	A	100.00	10 out of 10			
In-Class Assignment <i>weighted at 25.00%</i>		A	100.00	40 out of 40			
12/07/17	Activity 18 Practice	A	100.00	25 out of 25			
10/31/17	Review Guide	A	100.00	15 out of 15			
Test <i>weighted at 60.00%</i>		B+	88.40	110.5 out of 125			

Ellen Rohlfing

► **IND & SOC 7X S1**

Period 8 (3:38 PM - 4:20 PM)

Joli Williams

► **IND & SOC 7X S2**

Period 8 (3:38 PM - 4:20 PM)

Joli Williams

Report card are in bold.
Grades are highlighted.

CT5 MT3

C-

A

C+

C+

A

A

A

Homework Hotline – Your Best Friend!

Events



Counseling Appointment!!

If you need to see your counselor (Mrs. Dodson or Ms. Henry) click on the "Make Appointment with

- [2019 Panther Top Golf Event](#)
- [DC Trip for 8th Graders](#)
- [Incoming 6th Grade Information](#)

Northview IB Updates



Incoming 6th Grade Information

[MSDWT is excited to announce a shift in 6th grade course offerings in order to provide more equitable](#)

News



Transition to High School Calendar

February 24, 2020 NV Editor

- [Take Our Survey](#)
- [School Pictures- August 26](#)
- [Summer Reading Assignment](#)

Student Work



Northview Homework Hotline

[Click on the button below to check Northview Homework Hotline.](#)



NorthviewMS

@NorthviewMS

Congratulations to Laurel Granlund and our Woodwind Trio (Nide Coupet, Kim Aiken, and Laurel Granlund). Both Laurel and the trio received a Gold rating at State Solo and Ensemble this past Saturday, February 29. This is the highest level you can achieve on a Solo or Ensemble!



10h

Around The District



MSDWT

@msdwt

Congratulations Green! Linus was named

6th Grade: TEAM BUTLER

Assignment Tracking		Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Name	Class	Falcon Day Schedule (1-8)	Drop 2 Schedule (Periods: 123456)	Drop 2 Schedule (Periods: 781234)	Drop 2 Schedule (Periods: 567812)	Drop 2 Schedule (Periods: 345678)
Ms. Smothermon	Math	Periods 1, 4, 7, 8 Inequalities Review Worksheet Equations from Stories Worksheet				
Mr. Middleton	Science	Create-A-Creature continues! P2 due at the end of class Wednesday. 6 Adaptaions/Color/Neat	Create-A-Creature continues! P4-8 due at the end of class Thursday. 6 Adaptaions/Color/Neat.	Worktime	Worktime	Night and Day Notes
Ms. Tillery	Language & Literature	P 1-5: Catch up day - complete and turn in BY FRIDAY: "History of Black History Month" (green), "Horror of Slavery" vocabulary, "Frederick Douglass" . Do "Horror of Slavery" questions in Canvas . P 7: Finish Play "I Would Rather Die" Complete questions in Canvas.	P 1-5: Read play "I Would Rather Die" (Canvas - "Jan 2014 Scholastic Scope" p 21) . P3 - Finish info on Frederick Douglass	P 1-4 Finish play "I Would Rather Die" p 22 in "Jan 2014 Scholastic Scope" Complete the quiz over the play (both in Canvas) P 7: Finish Quiz; Choose article from Newsela on Harriet Tubman (in Canvas, click on Newsela)	P 5: Finish play "I Would Rather Die" p 22 in "Jan 2014 Scholastic Scope" Complete the quiz over the play (both in Canvas) P 1 , 2, 7: Harriet Tubman article and quiz (Canvas - Newsela); complete quilt piece for team Freedom Quilt	ALL LATE WORK DUE (listed on Monday) . P 3,4,5: Harriet Tubman article and quiz (Canvas - Newsela) complete quilt piece for team Freedom Quilt P7: Reconstruction Article (Canvas - Newsela) Read and complete quiz.
Mr. Payne-Elliot	Individuals & Society	Mayan Math and Aztec Notes	Aztec Sensory Moment in Time	7th Grade Scheduling	You Wouldn't Want to be a Mayan Sc	Aztec Magazine w Questions
Miss Cosler	Reading	Complete IXL Language Arts 6th Grade/Level H V.5 Determine the meaning of domain-specific words with pictures (due 2/27) and D.4 Identify text structures (due 3/4). Complete "Reading Strategies - Check for Understanding" on Canvas by the end of the week (due 2/28). Do independent reading and update Green Reading Log (due 3/6).				

6th Grade: TEAM INDIANA

Assignment Tracking		Monday	Tuesday	Wednesday	Thursday	Friday
Teacher Name	Class	Drop 2 Schedule (Periods: 123456)	Drop 2 Schedule (Periods: 781234)	Drop 2 Schedule (Periods: 567812)	Drop 2 Schedule (Periods: 345678)	
Ms. Christensen	Math	Homework: Unit 4 Study Guide Worksheet Due Friday IXL (on computer) Due Sunday Level H - R.8 - Unit rates Level H - R.11 - Unit rate word problems <i>In class: Ratio and Ratio Table Practice</i>	Homework: Unit 4 Study Guide Worksheet Due Friday IXL (on computer) Due Sunday Level H - R.8 - Unit rates Level H - R.11 - Unit rate word problems <i>In class: Unit Rates</i>	Homework: Unit 4 Study Guide Worksheet Due Friday IXL (on computer) Due Sunday Level H - R.8 - Unit rates Level H - R.11 - Unit rate word problems <i>Period 7,8: In class: Unit Rates Period 1: In class: Unit Rate practice and Unit 4 Review</i>	Homework: Unit 4 Study Guide Worksheet Due Friday IXL (on computer) Due Sunday Level H - R.8 - Unit rates Level H - R.11 - Unit rate word problems <i>Period 5,6,7,8: In class: Unit Rate practice and Unit 4 Review Period 1: In class: Unit 4 Test</i>	Homework: Unit 4 Study Guide Worksheet Due Friday IXL (on computer) Due Sunday Level H - R.8 - Unit rates Level H - R.11 - Unit rate word problems <i>In class: Unit 4 Test</i>

Prepare for 6th Grade with IXL

- You will receive your child's IXL login information in June.
- Content is differentiated according to each child's needs.
- This is an opportunity to help your child prepare for middle school.
 - If there are skill gaps or areas of weakness, strengthen them.
 - If your child is taking Honors Math, complete the required summer coursework, including IXL.

The Role of the School Counselor

- **Responsive Services**

- Individual and group counseling
- Consultation with parents, teachers, and other professionals
- Referrals to other school support services or community resources

- **Individual Student Planning**

- Personal goals
- Planning for Careers and College

- **School Guidance Curriculum**

- Academic success skills & learning styles
- Career exploration

- **Scheduling**

A Typical Day

- School Day: 9:20-4:20
- 4-minute Passing Periods
- “Drop Two” Schedule
- Students will need support as they adapt to having more responsibility

Drop Two Schedule

Modified Drop 2 Schedule Overview

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ADVISORY *Chromebook pick-up*	ADVISORY 9:20 – 9:50 *Chromebook pick-up*	ADVISORY 9:20 – 9:50 *Chromebook pick-up*	ADVISORY 9:20 – 9:50 *Chromebook pick-up*	ADVISORY 9:20 – 9:50 *Chromebook pick-up*
Period 1 9:20 – 10:00	Period 1 9:54 – 10:45	Period 7 9:54 – 10:45	Period 5 9:54 – 10:45	Period 3 9:54 – 10:45
Period 2 10:04 – 10:44	Period 2 10:49 – 11:40	Period 8 10:49 – 11:40	Period 6 10:49 – 11:40	Period 4 10:49 – 11:40
Period 3 10:48 – 12:38 + Lunch	Period 3 11:44 – 1:34 + Student News & Lunch	Period 1 11:44 – 1:34 + Student News & Lunch	Period 7 11:44 – 1:34 + Student News & Lunch	Period 5 11:44 – 1:34 + Student News & Lunch
Period 4 12:42 – 1:22	Period 4 1:38 – 2:29	Period 2 1:38 – 2:29	Period 8 1:38 – 2:29	Period 6 1:38 – 2:29
Period 5 1:26 – 2:06	Period 5 2:33 – 3:24	Period 3 2:33 – 3:24	Period 1 2:33 – 3:24	Period 7 2:33 – 3:24
Period 6 2:10 – 2:50	Period 6 3:28 – 4:18	Period 4 3:28 – 4:18	Period 2 3:28 – 4:18	Period 8 3:28 – 4:18
Period 7 2:54 – 3:34				
Period 8 3:38 – 4:18				
ADVISORY 4:22 – 4:24 *Chromebook drop-off*	ADVISORY 4:22 – 4:24 *Chromebook drop-off*	ADVISORY 4:22 – 4:24 *Chromebook drop-off*	ADVISORY 4:22 – 4:24 *Chromebook drop-off*	ADVISORY 4:22 – 4:24 *Chromebook drop-off*

6th Grade Classes:



Semester One:	Semester Two:
Advisory	Advisory
1. Lang & Lit	1. Lang & Lit
2. Lang & Lit	2. Lang & Lit
3. Math	3. Math
4. Individuals & Societies	4. Individuals & Societies
5. Science	5. Science
6. Pre-AVID	6. Exploring World Language
7. Innovation Exploration	7. P.E./Health
8. Music	8. Music

Advisory

- Small, diverse groups of students that mirror the makeup of the school
- Focus on the development of the middle school adolescent with an emphasis on social-emotional skill building (Second Step curriculum)
- Addresses unwritten curriculum: how to “do” school – study skills, communication, etc.
- Meet for 30 minutes four times per week
- Advisory teacher often serves as a mentor in the student’s school life

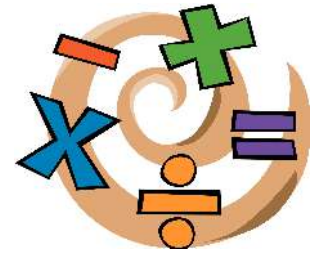
LANGUAGE & LITERATURE

(English)

2 Classes: Writing and Reading

- Explore a wide variety of fiction and nonfiction texts
- Learn to annotate text in order to develop text analysis skills
- Discover a writing process and composition strategies using a 6+1 Trait framework
- Identify and practice correct grammar and usage in written expression
- Expand listening and speaking skills
- IXL technology-based activities

Math

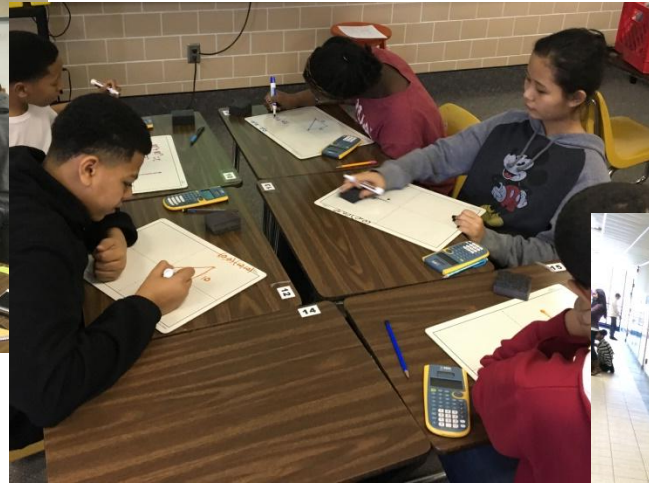
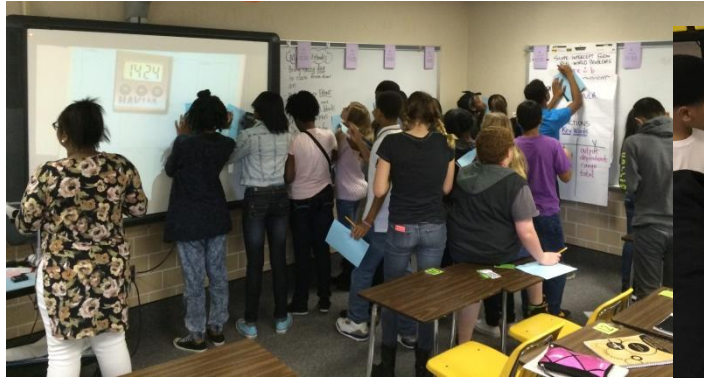


- Hands-on activities and projects with real-world applications
- Real number sense and computation
- Geometry and Algebra
- IXL technology-based activities

Mathematics Placement:

- Placement is determined by classroom grades and test scores from fifth grade.
- Two levels of honors math:
 - Enriched Math 6X
 - Pre Algebra X
- There is a required summer math curriculum for students placed in honors– stay tuned for a meeting on April 27.

Northview Math Classes

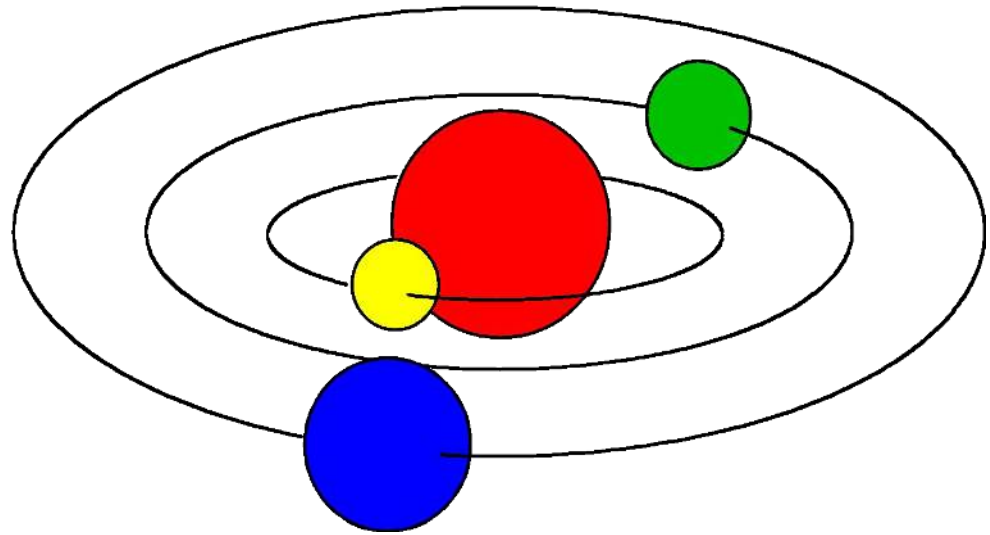


Individuals & Societies (Social Studies)

- Geography
- Ancient European history (Greece & Rome)
- Middle Ages & Renaissance
- Central & South America (Age of Exploration)
- Modern European culture (Periods of Revolutions & World Wars)
- CANVAS/ Technology Skills

Science

- Scientific Method
- Measurement
- Ecology
- Energy
- Space
 - Sun-Earth-Moon
 - Planet comparisons
- Year-long focus on Scientific Design & Inquiry



Language Acquisition: Exploring World Language



- Semester-long course: French and Spanish culture and introductory language instruction.
- For 7th grade, students will choose to complete 2 years of Spanish or French
- Two years of middle school world language is the equivalent of taking Spanish 1-2 or French 1-2.

Bonjour!

¡hola!

Physical Education/Health Semester Class



Physical Education

- Team sports/Group games
 - FitnessGram testing
 - Kickball, roller skating, volleyball, basketball, etc.
 - Pacer Test
 - Recreational exercise for healthy living

Health

- Nutrition-My Healthy Plate, food groups
- Physical Fitness-components of fitness
- Hygiene-being a smart consumer

Pre-AVID

- **One semester course**
- **Learn the importance of organization**
- **Gain experience with:**
 - critical reading
 - note taking
 - higher level thinking
 - public speaking skills
- **Become “a better version of you”**



Innovation Exploration: PLTW

- One semester course
- Learn about **STEM** -- Science, Technology, Engineering, & Mathematics -- through project-based learning
- Learn how the different branches work together to make our world safer
- Explore engineering through a set of projects

Targeted Interventions

Depending on student needs, students may be assigned to one or more of the following:

- Math Intervention
- Reading Intervention
- English as a New Language
- Special Education Support Classes

Performing Arts

Each student must choose one:

- Band
- Orchestra
- Choir

Performing Arts classes involve a one-year commitment.

Band

Full Year Course



- Learn to read music, play as a team, and have fun
- Two required after-school performances during 6th grade year (December, May)
- Students are responsible for renting an instrument, purchasing needed supplies, and purchasing band shirt (required for performances)
- One year commitment
- Get ahead at Summer Band Camp

Band Instrument Options

Any student may choose from these instruments:

- Flute, Clarinet, Bass clarinet, Trumpet, Trombone, Baritone/Euphonium, or Tuba

These instruments require additional private lessons or summer band camp:

- Oboe, Bassoon, Alto Sax, Tenor Sax, French Horn, Percussion

Orchestra

Full Year Course



- Learn to play the violin, viola, cello, or string bass
- Learn to read music
- Two required after-school performances during 6th grade year
- Students are responsible for renting an instrument and buying a shirt and workbook
- Requires one-year commitment
- Get ahead at Summer Orchestra Camp

Choir

Full Year Course



- Three performances during the 6th grade year
- Learn to read music
- Learn a variety of music
- Township Choral Festival on alternate years
- Requires a one-year commitment



Next Steps...

- Your family should discuss the music option your child would like to pursue.
- After the musical instrument try-on process, your child will bring home information about their preferences.
- Sign up online by **April 10!**

Second Step

- Unit 1: Mindsets and goals
- Unit 2: Values & Friendships
- Unit 3: Thoughts, Emotions, & Decisions
- Unit 4: Serious Peer Conflict



Not Just Better Students,
Better People

Supporting SEL: What can I do at home?

- *parentteenconnect.org* (align convos at home with Second Step)
- Replace “how was your day” with a more specific question like: “what is one good thing that happened today?”
 - ~~Why did you do that?~~ What were you feeling at the time?
What do you think you will do better next time?
- Conversations surrounding core values
- Practice **co**-regulation; model emotional regulation; incorporate mindfulness/meditation/breathing into the household (*mindfulschools.org*)
- Come to the MSDWT SEL Symposium on April 18th!
<https://msdwtselfsymposium.eventbrite.com/>

6TH GRADE ATHLETICS

Fall

- Cross Country
- Tennis-Boys
- Soccer



Winter

- Wrestling

Spring

- Track
- Tennis-Girls



Students must have a 2.0 or better GPA
AND completed physical dated after April
1st in order to participate

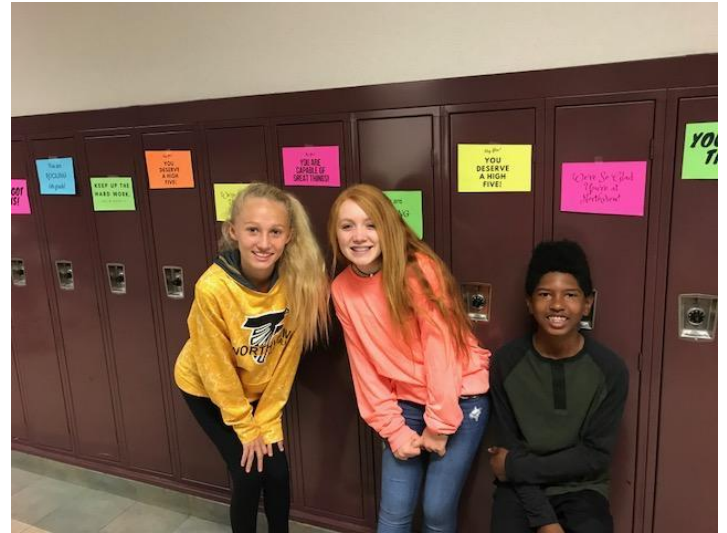


Get Involved!

Students must have a 2.0 or better GPA in order to participate in the following activities:

Academic Pursuit
Artistically Talented
Green Team
Athletic Teams
Best Buddies
Drama (School Play)
Student Ambassadors
Girls First Club
Student Council

Girl Scouts for
Hispanohablantes
Intramural Sports
NV Student News Crew
Robotics Club
Spell Bowl
Gold Rush Choir
NJHS (8th)
Special Olympics



Upcoming Transition Activities

Date	Transition Activity
March 23-25	Meet the Counselor Conferences & Band/Orchestra Instrument Try-ons at your child's elementary school. Music Sign-up Link Posted to NV Website
No later than April 10	Online Music Course Selection Due
April 30 @ 6:30 PM	Instrumental Music Information Night
Early May	Students will bring home music sign-up confirmation sheets
May 12 or 13	5th Graders Visit Northview
Tuesday, July 28 – 5:30-7:30 pm	FalconQuest: New Student Orientation

The logo of Northview Middle School is a shield-shaped emblem. It features a central graphic of a stylized bird or winged figure. The words "NORTHVIEW" and "MIDDLE SCHOOL" are written in a circular path around the central graphic. There are stars on either side of the central graphic. The entire logo is rendered in a light yellow color, matching the background.

**Thank you
for
coming!**

Additional Activities



Tours (Student Center)

Book Fair (Media Center)

Spirit Wear For Sale (Student Center)

Instrumental Rental Information (Student Center)

Translators (Student Center)



Q & A Table (Student Center)